

YEAR 9

Weeks commencing 26th September 2022

Subject

Lesson and Resources

Notes / Extension Task

CORE SUBJECTS

ENGLISH

Click on the link below for the English work which will run until half-term.

[Non-Fiction-Anthology-Views-from-the-Verge-.pdf](#)

MATHS

Lesson 1

Factors **Sparx: M322, M823, M698**

Complete the questions at all levels

When finished, follow this link and answer the questions.

Click the tick at the bottom to check your answers.

[Highest Common Factor Mixed Practice](#)

Lesson 2

Multiples **Sparx: M227**

Complete the questions at all levels

When finished, follow this link and answer the questions.

Click the tick at the bottom to check your answers.

[Lowest Common Multiple Mixed Practice](#)

Lesson 3

Prime Factor Decomposition **Sparx: M108**

Complete the questions at all levels

When finished, follow this link and answer the questions.

Click the tick at the bottom to check your answers.

[Product of Prime Factors Practice](#)

[Sparx - How to Use](#)

Notes:

Where relevant, find the Sparx Task by clicking on Independent Learning:



And then search for the relevant task in the Search bar:

Search for topics:	Your curriculum:
<input type="text" value="Enter topic name or code"/>	<input type="text" value="Key Stage 3"/>

Use the videos for support as you answer the questions.

Extension Tasks:

Complete all Compulsory, Target and XP Boost tasks at 100%

Subject	Lesson and Resources	Notes / Extension Task				
MATHS	<p><u>Lesson 4</u> HCF/LCM Using Prime Factors Sparx: M365 Complete the questions at all levels When finished, follow this link and answer the questions. Click the tick at the bottom to check your answers. HCF and LCM from prime factor decomposition practice</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1243 406 1344 486" style="border: 1px solid black; padding: 2px; width: fit-content;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1243 542 1792 606" style="border: 1px solid black; padding: 2px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: small; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: small; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black;">Enter topic name or code</td> <td style="border-bottom: 1px solid black;">Key Stage 3 ▼</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%</p>	Search for topics:	Your curriculum:	Enter topic name or code	Key Stage 3 ▼
	Search for topics:		Your curriculum:			
	Enter topic name or code		Key Stage 3 ▼			
	<p><u>Lesson 5</u> Adding Fractions Sparx: M835, M931 Complete the questions at all levels When finished, follow this link and answer the questions. Click the tick at the bottom to check your answers. Adding Fractions Practice</p>					
<p><u>Lesson 6</u> Multiplying Fractions Sparx: M157, M197 Complete the questions at all levels When finished, follow this link and answer the questions. Click the tick at the bottom to check your answers. Multiplying Fractions Practice</p>						
<p><u>Lesson 7</u> Dividing Fractions Sparx: M110, M265 Complete the questions at all levels When finished, follow this link and answer the questions. Click the tick at the bottom to check your answers. Dividing Fractions Practice</p>						

Subject	Lesson and Resources	Notes / Extension Task
SCIENCE	KS 3 > Yr 9 > Unit 1 >Lesson 7 Investigating elastic objects	<u>To access lesson:</u> 1. Click on the link > <u>Curriculum - Curriculum (continuityoak.org.uk)</u> 2. Click on KS 3 Science > 3. Select correct topic> 4. Click on lesson number> 5. Select Lesson video/expand screen
	KS 3 > Yr 9 > Unit 1 >Lesson 8 Hooke's Law	
	KS 3 > Yr 9 > Unit 1 >Lesson 9 Robert Hook and uses of elastic	
	KS 3 > Yr 9 > Unit 1 >Lesson 10 Moments and work revision	
	KS 3 > Yr 9 > Unit 1 >Lesson 11 Elastic objects revision	
	KS 3 > Yr 9 > Unit 2 >Lesson 1 Electron configuration	

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FOUNDATION SUBJECTS

During this term we will be doing a project about **ICONS** and **IDENTITY**.

Today you are going to **develop** and **refine** your research:

1. Write date and copy this:
Icon- A person or thing widely admired especially for having great influence or significance in a particular sphere.
2. Look at portraits from Andy Warhol – 1928-1987 and Shepard Fairey – (born 1970) and choose who inspire you more.
3. Make an artist page like this:



Consider, include, answer the following:

A- the title should be the artist's name, date of birth and death (if dead)

B- you should spend at least 30 mins making a copy of one of their artwork with colour pencils.

C- if you can print a photo of their work and glue it in

D- add some notes: -where were they born, where did they grow up, how this affect the art work they created?, -Say what type of art work e.g. painting, printing, etc, -How does it look/ how would you identify their work?, -How does it make you feel?

E- Add your name, surname and class code to your artistic sketch drawings.

-Keep the drawings safe and bring them to school on your return.

F- check homework in ARBOR

Note: If you are UNSURE at any point, please contact Mrs Palomino with any questions and further guidance.

If you finish earlier than in 1hr and 15mins, find a definition of ICON and then this about 3 people who you could consider to be your own icon and why.

ART

Subject	Lesson and Resources	Notes / Extension Task
DRAMA	 KS3 Drama at Home Programme.docx	<p>Please select and complete one of the 6 task from the grid by following the links provided.</p> <p>Extension Task: Complete another task from the grid</p>
FRENCH	<p>Here are the topics that we are studying this term:</p> <p>Relationships with family and friends</p> <ul style="list-style-type: none"> - Character descriptions and relationships - Free time activities in the future and past - A good friend - My ideal partner - When you were younger <p>Revise these topics here on BBC Bitesize:</p> <p>Myself, my family, my relationships</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Then go to Quizlet and revise the vocabulary set. 4. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! <p>Quizlet - Join your Year 9 French group here:</p> <p>9X/FR1 – Miss Jones 9X/FR2 – Mrs Routley 9X/FR3 – Mrs Routley 9X/FR4 – Miss Castro</p> <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.

Subject	Lesson and Resources	Notes / Extension Task
GEOGRAPHY	<p>Follow the links below to watch and complete the Oak lessons. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.</p> <p>Website: https://continuityoak.org.uk/Lessons And then go to GEOGRAPHY- YEAR 9- UNIT 3 LIFE IN AN EMERGING COUNTRY and complete lessons:</p> <p>L4 Where is China and what is it like? L5 What has led to China's success? L6 What are the advantages and disadvantages of TNCs in China?</p>	<p>If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.</p> <p>Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.</p>
HISTORY	<p>Lesson 1 https://classroom.thenational.academy/lessons/imperial-rivalries-cdhkae</p> <p>Lesson 2 https://classroom.thenational.academy/lessons/nationalism-and-militarism-c8w66r</p> <p>Lesson 3 https://classroom.thenational.academy/lessons/what-really-caused-the-outbreak-of-wwi-cgwk2d</p>	<p>You will need a pen and your book or a piece of lined paper.</p> <p>Open the link. Start the video and complete all instructions. You can pause the video if you need to.</p>

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MUSIC	<p>Lesson 1</p> <p>https://classroom.thenational.academy/lessons/understanding-how-and-why-fusion-music-is-created-6cu64d?step=1&activity=video</p>  <p><u>How did Fela Kuti fuse his musical influences?</u></p> <p>In this lesson, we will learn about the term 'fusion'. This lesson will introduce fusion through listening and performing. We will explore the rhythmic riffs of one of Fela Kuti's classic afrobeat songs.</p> <p>classroom.thenational.academy</p>	
RELIGIOUS STUDIES <i>(all lessons up until half-term)</i>	<p>Lesson 2 Who were the Gurus and how did they fight for human rights?</p> <p>Who were the ten gurus? (thenational.academy)</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Open the link and complete the lesson, pause the video as and when needed.
	<p>Lesson 3 The Guru Granth Sahib and what it teaches Sikhs today and what do Sikhs believe about God?</p> <p>What are the holy scriptures of Sikhism? (thenational.academy)</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Open the link and complete the lesson, pause the video as and when needed.
	<p>Lesson 4 What is the significance of joining the Khalsa? What are the five K's and why do Sikhs wear them?</p> <p>What are the 5 Ks of Sikhism? (thenational.academy)</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Open the link and complete the lesson, pause the video as and when needed. <p>Extension: Open the link and complete the lesson, pause the video as and when needed.</p> <p>How do Sikhs express their faith today? (thenational.academy)</p>

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SPANISH	<p>Here are the topics that we are studying this term:</p> <p>Relationships with family and friends</p> <ul style="list-style-type: none"> - Character descriptions and relationships - Free time activities in the future and past - A good friend - My ideal partner - When you were younger <p>Revise these topics here on BBC Bitesize:</p> <p>Myself, my family, my relationships</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Then go to Quizlet and revise the vocabulary set. 4. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! <p>Quizlet - Join your Year 9 Spanish group here:</p> <p>9Y/SH1 – Miss Castro 9Y/SH2 – Miss Lee 9Y/SH3 – Mrs Routley 9Y/SH4 – Miss Jones 9Y/SH5 – Miss Castro 9X/SH5 – Miss Lee and Miss Jones</p> <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.